

Oasis High School



AICE Program Application



UNIVERSITY *of* CAMBRIDGE
International Examinations

Dear Student and Parents,

We welcome your interest in the University of Cambridge Advanced International Certificate of Education (AICE) Program at Oasis High School. The Cambridge AICE curriculum is taught in over 150 countries worldwide. In 1994, the Cambridge AICE program was first introduced to the United States. Cambridge courses are demanding pre-university courses that emphasize higher order thinking skills, oral skills, writing skills, problem solving, teamwork and investigative skills. Highly motivated students who excel academically and are well rounded in their extracurricular activities will be attracted to this program.

Admission to AICE Program courses will be based on the following:

1. Cumulative middle school grade point average of at least a 3.0
2. Must have taken Algebra I or Pre-Algebra
3. FCAT Reading & Mathematics scores of at least a 4
4. Completed AICE application

If you wish to apply for admission to the AICE Program, please fill out the attached application. You will **need to attach** school records such as **most recent report card which reflect cumulative GPA**) and **copies of most recent standardized test scores**, as well as complete a records request form for official transcripts.

Return your application packet to:
Oasis High School
Cambridge AICE Coordinator
3507 Oasis Boulevard
Oasis, FL 33914

If you have any questions contact the AICE Office at Oasis High School.

Sincerely,

David Christopher
Cambridge AICE Coordinator

Oasis High School Cambridge AICE Program Application 3507 Oasis Blvd, Cape Coral, FL 33914; Phone: (239) 541-1167; Fax: (239) 541-1590		
STUDENT INFORMATION		
Legal Name:	Birthday / / (mm/ dd/ yyyy)	
Current address:		
City:	State:	ZIP Code:
Email:		
Home Phone:	Work Phone:	Cell phone:
AGREEMENT		

Oasis High School Cambridge AICE Program Application
3507 Oasis Blvd, Cape Coral, FL 33914;
Phone: (239) 541-1167; Fax: (239) 541-1590

I understand the OHS Cambridge AICE Program is a rigorous academic program for academically talented and motivated students. If accepted as a student, I agree to maintain excellent attendance and behavior. I will strive for high academic achievement.

As a student in the University Of Cambridge International Examinations Advanced International Certificate Of Education Program, I understand that I am required to sit for examinations during or at the end of my 11th and 12th grade years and that these testing dates are determined by the University of Cambridge and may not be changed at the discretion of Oasis High School. I further realize that it is my responsibility to sit for examinations that may be administered beyond the traditional school year and that I will be held financially responsible for the cost incurred in any University of Cambridge International Examinations to which I commit but fail to take for any reason.

I understand the importance of computer access for AICE students and that students must have access to a computer with Internet access and word processing capabilities either at home or in their community.

I agree to maintain a minimum of a "C" average in all courses, a 3.0 weighted GPA overall and pass the FCAT in order to remain in the AICE program, and that failure to do so could result in dismissal from the AICE program or individual AICE courses. Upon such removal from the program, I understand that I am subject to all state graduation requirements.

I understand the academic probation policy of the University of Cambridge International Examinations - Advanced International Certificate of Education Program at OHS.

I believe and acknowledge that academic honesty and integrity are essential to the existence and growth of any academic community. I believe and acknowledge that without maintaining high standards of honesty, integrity, and conduct the reputation of the academic community of OHS is compromised and society is poorly served.

Therefore, as a student in IGCSE / AICE, I agree to make a commitment to uphold and support the Honor System and I shall refrain from all forms of academic dishonesty including cheating, plagiarism, and all deceitful means of obtaining good grades. I further agree to report all personal knowledge of Honor Code violations to a teacher, administrator, parent or the AICE Office.

Having received a copy of the honor code, I am aware of and fully understand the consequences of breaches of the Honor Code and that after repeated violations, I will be dismissed from the Cambridge AICE Program.

Students must pass a minimum of six credits worth of examinations within a thirteen month period to be awarded the AICE Diploma by the University of Cambridge. At least one examination must come from each of the three subject groups: Mathematics & Sciences, Languages, and Arts & Humanities. **Advanced Subsidiary (AS) Level** exams count for one credit and **Advanced (A) Level** exams count for two credits. Students who do not earn the AICE Diploma are given credit for those examinations they do pass and are awarded individual General Certificates of Education by Cambridge.

AICE students are eligible for the Florida Bright Futures Scholarship provided that they fulfill the 75-hour community service project, which is required for the Florida Academic Scholars Award.

Signature of applicant:

Date:

Signature of parent/guardian:

Date:

Office use only:	GPA :	FCAT Math	FCAT Reading
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Oasis High School
 Film and Literature Permission Form

Please be aware that novels, plays, and poetry collections used in IGCSE and AICE English and World Language courses at Oasis High School are determined by Cambridge, not Oasis High School. In a given year, every student enrolled in the AICE program around the world is required to read the same "set texts". Every book or play selected by Cambridge has literary merit, but on rare occasions a parent or student may object to a given literary work. Making accommodations in a non-AICE class is difficult but not impossible; however, AICE students have few options because they are tested only on those specific literary works that are designated "set texts" for a particular syllabus year. Please understand that being accepted into the AICE Program indicates that your child has demonstrated academic potential and intellectual maturity and should be able to handle the challenging texts set by the program. In addition to literary works, we sometimes use videos to further enhance the student's enjoyment and understanding of the literary work. These videos are used for instructional purposes only. Videos may not be rated PG. A list of literary works is provided with individual course syllabi.

By signing this form, you give your child permission to read and view literary materials that are integral to the AICE program.

My child, _____
has my permission to read and view materials that are integral to the Cambridge International Examinations Program at Oasis High School.

Parent's Signature _____ Date _____

Oasis High School Honor Code

AICE: Advanced International Certificate of Education

IGCSE: International General Certificate of Secondary Education

The University of Cambridge program of study (IGCSE/AICE) offers a quality education that not only ensures knowledge, but also cultivates virtues of honesty, integrity, and perseverance. Of these virtues, honor and integrity are essential to the full exercise of academic freedom. At the core of the Cambridge Honor Code is the belief that every student has the right to pursue an education free from the ills caused by any form of intellectual dishonesty. The Code exists to uphold and reinforce values central to the mission of the Cambridge AICE Program, the OHS tradition of excellence, and to prevent violations of those values.

While understanding that the Cambridge AICE program is rigorous and difficult, ethical conduct is expected at all times. Acts of academic dishonesty are considered serious offenses that compromise the foundation of trust and honesty upon which an academic community rests. Violations of the Cambridge ACADEMIC HONOR CODE consist of the following:

CHEATING AND PLAGIARISM, as defined by the following:

Receiving or giving unauthorized answers on tests, quizzes, essays, research or projects

Using any form of "cheat sheet" on tests / quizzes

Obtaining or giving copies of test or quiz questions prior to test time

Copying another student's work or homework without teacher permission

Guidance from parents or others that clearly is of undue influence (as evidenced by a comparison of day-to-day achievement of the student)

Submitting the same academic work in more than one course without prior permission

Intentionally copying words or ideas of authors or sources (including the internet) without giving credit to the specific source or any representation of another's work as one's own

Fabricating information, sources, or citations

Unauthorized use of computers

Students who see or know about acts of academic dishonesty are honor bound to take actions to stop such violations. Such actions include speaking directly to the offender, or speaking privately to a teacher or other adult. Failure to act implies that the student condones inappropriate behavior.

CONSEQUENCES of violations of the Honor Code:

1st offense: Student will receive a "0" for the assignment Parents will be notified of the incident and the incident will be recorded in the AICE office

2nd offense: Student will receive a "0" for the assignment Student will receive a written reprimand. Student, Parents, teacher(s) and an administrator will attend a mandatory conference, and student will be placed on academic probation. Incident will be recorded in the AICE office.

3rd offense: Student will receive a "0" for the assignment and will be dismissed from the AICE Program

The Honor Code will include ALL classes and offenses will be cumulative during the time the student attends OHS.

Oasis High School

AICE: Advanced International Certificate of Education

IGCSE: International General Certificate of Secondary Education

ACADEMIC PROBATION

The following procedure will be followed with regard to Academic Probation:

1. Students who earn a grade of F in one or more classes or a D in two or more classes at the semester will be placed on probation. Parents will be contacted and an official letter of Probation will be sent from the AICE Office. Students' probationary status will be removed at the end of the next semester provided no D's or F's are earned. If the student receives an F or two D's the second semester of the same school year, (s)he will be dismissed from the program. Students may appeal the probation and/or dismissal.
2. Students may be placed on probation no more than once during any given school year, but they may be placed on probation more than once during their academic career at OHS.
3. Students will be dismissed from the program if an F is received as final grade in any subject

Appeal Procedure:

- A. An official letter placing the student on probation (or dismissing him/her) will be mailed to the student and the parents;
- B. If the student/parent decides to appeal the probation (or dismissal), a meeting of the parent, student, teachers, AICE Coordinator and an administrator will be called. The Faculty Advisory Board, the AICE Coordinator and an administrator will make a decision. The student and parent will be notified of the decision by mail.

In addition to the above probation policy, 10th graders will be held to one of the following:

achievement of at least Level 4 in Reading, Math and Writing

or

a grade of A, B or C on the IGCSE English Language, English Literature and Math Examinations.

Oasis High School IGCSE/AICE Program
Math Teacher Recommendation Form

Applicant

Date

Teacher

School

The student named above is applying for participation in the OHS Cambridge AICE Program, a rigorous academic program for academically talented and motivated students. The qualifications for this program include at least a 4 in FCAT reading and Math, and a 3.0 grade point average. The student you are recommending should be currently taking algebra, have at least a B in your class, and show high levels of motivation.

Please complete the following assessment of the student as a part of the application process. Your evaluation is needed to determine this student's ability to be successful in this program. All recommendation forms will remain confidential within the review committee. Please forward this form to the OHS AICE Office in a sealed envelope via interoffice or US mail to:

Oasis High School
3519 Oasis Blvd.
Cape Coral, Florida 33914

Please rate the student in the following categories according to the following scale:

4= excellent 3= above average 2= average 1= below average

Academic Rating:

Please add any additional comments that you feel would help this committee make the most informed decision pertaining to this student.

_____ Course Participation

_____ Study Habits

_____ Achievement Level

_____ Motivation

Character Rating;

_____ Maturity

_____ Cooperation

_____ Personal Conduct

_____ Leadership

_____ Respect for Others

Overall Rating:

_____ Highly Recommended

_____ Recommended

_____ Not Recommended

Oasis High School IGCSE/AICE Program
Science Teacher Recommendation Form

Applicant

Date

Teacher

School

The student named above is applying for participation in the OHS Cambridge AICE Program, a rigorous academic program for academically talented and motivated students. The qualifications for this program include at least a 4 in FCAT reading and Math, and a 3.0 grade point average. The student you are recommending should have at least a B in your class and show high levels of motivation.

Please complete the following assessment of the student as a part of the application process. Your evaluation is needed to determine this student's ability to be successful in this program. All recommendation forms will remain confidential within the review committee. Please forward this form to the OHS AICE Office in a sealed envelope via interoffice or US mail to:

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3519 Oasis Blvd.
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Please rate the student in the following categories according to the following scale:

4= excellent 3= above average 2= average 1= below average

Please add any additional comments that you feel would help this committee make the most informed decision pertaining to this student.

Academic Rating:

_____ Course Participation

_____ Study Habits

_____ Achievement Level

_____ Motivation

Character Rating:

_____ Maturity

_____ Cooperation

_____ Personal Conduct

_____ Leadership

_____ Respect for Others

Overall Rating:

_____ Highly Recommended

_____ Recommended

_____ Not Recommended

Oasis High School AICE Program
Language Arts Teacher Recommendation Form

Applicant

Date

Teacher

School

The student named above is applying for participation in the OHS Cambridge AICE Program, a rigorous academic program for academically talented and motivated students. The qualifications for this program include at least a 4 in FCAT reading and Math, and a 3.0 grade point average. The student you are recommending should have at least a B in your class and show high levels of motivation.

Please complete the following assessment of the student as a part of the application process. Your evaluation is needed to determine this student's ability to be successful in this program. All recommendation forms will remain confidential within the review committee. Please forward this form to the OHS AICE Office in a sealed envelope via interoffice or US mail to:

Oasis High School
3519 Oasis Blvd.
Cape Coral, Florida 33914

Please rate the student in the following categories according to the following scale:
4= excellent 3= above average 2= average 1= below average

Academic Rating:

Please add any additional comments that you feel would help this committee make the most informed decision pertaining to this student.

_____ Course Participation

_____ Study Habits

_____ Achievement Level

_____ Motivation

Character Rating:

_____ Maturity

_____ Cooperation

_____ Personal Conduct

_____ Leadership

_____ Respect for Others

Overall Rating:

_____ Highly Recommended

_____ Recommended

_____ Not Recommended

**Oasis High School
Application for the University of Cambridge
Advanced International Certificate of Education Program**

Short-response Questions

Student Name _____

Please answer the following questions in your own handwriting on the lines provided. You may use the back of the page if you need additional space. Please provide at least one complete paragraph for each response.

1. A principle belief at Oasis High School is that a well-rounded education includes academics and extracurricular activities. What one extracurricular activity do you feel is important for you to participate in and why?

2. Successful students are typically highly motivated, very organized, and able to manage their time effectively. Give an example of how you incorporate these qualities into your educational goals?

Oasis High School
Application for The University of Cambridge
Advanced International Certificate of Education

Extended -Response Question
(you may continue your answer on the back of this page)

Describe your greatest achievement.

AICE FAQs

What is AICE?

The Advanced International Certificate of Education (AICE) is an international Diploma that students can earn via an advanced academic curriculum and assessment program written and administered by a non-profit department (CIE) of the University of Cambridge in England. AICE program courses and examinations are offered during grades 11 and 12 in schools worldwide registered as CIE Centers. There is a pre-AICE, or

International General Certificate of Secondary Education (IGCSE), curriculum and assessment program for grades 9 & 10.

What are the benefits of AICE?

AICE not only prepares students to get into a university with up to 30 hours of college credit, but it also provides them with the skills required to be successful once there. A study done by the Director of Admissions found that AICE program graduates attending the University of Florida had an average end-of-freshman year GPA of 3.46 whereas students coming from other acceleration mechanisms such as Advanced Placement (AP) and International Baccalaureate (IB) had an average GPA of 3.12 and 3.10 respectively.

What do I have to do to earn an AICE Diploma?

Students must pass six credits worth of examinations. At least one examination must come from each of the three subject groups: Mathematics & Sciences, Languages, and Arts & Humanities. Advanced Subsidiary (AS) Level exams count for one credit and Advanced (A) Level exams count for two credits.

What is the difference between an AS and an A Level exam?

Advanced (A) Level syllabuses and exams cover approximately two years of college-level curriculum in a subject. The Advanced Subsidiary (AS) Level syllabus and exam covers the first year of the two-year Advanced (A) Level curriculum. An AS level exam counts for one credit towards the AICE Diploma. The A-Level exam counts for two credits.

At OHS, we offer the following:

Mathematics & Sciences: Biology, Environmental Management, Mathematics I (Calculus A/B + Probability and Statistics), Mathematics II (Calculus B/C) and Thinking Skills

Languages: English Language, Spanish Language, French Language

Arts & Humanities: U.S. History, International History, Modern European History, English Literature, Thinking Skills

Do students have to earn the full AICE Diploma in order to earn college credits?

No. Students receive General Certificate of Education (GCE) subject certificates for AS and A Level examinations passed. Colleges award credit on a subject-by-subject basis according to grades earned on individual examinations passed.

How do AICE examination grades compare with the US grading scale?

Passing grades available on AICE exams range from A to E with A being the highest. Performance of students below the threshold of a CIE grade of E receives a grade of U, ungraded, which is not considered as passing. A DOE AICE program study found that a CIE grade of E most closely correlated with an Advanced Placement exam grade of 3 and a US grade of C.

Do many colleges and universities award credit for examinations passed?

Yes. CIE publishes a list on their website of US universities that have provided written statements of their AICE (which includes AS and A Levels) recognition policy. If a university admissions counselor is unfamiliar with AICE, suggest you ask to speak to the international applications counselor. All public universities and community colleges in Florida award up to 30 hours of college credit for AICE exams passed. For more information about college credit for examinations passed in Florida, visit the FACTS.org page on Articulation.

In addition, the Florida DOE recognizes the AICE program as an official acceleration mechanism and is included in the Bright Futures Scholarship Program as an additional means to earn scholarship monies. Students who earn the AICE Diploma and have 75 community service hours are given the 100% Academic Scholars Award. Students who complete the diploma program, but do not earn the scholarship can still earn the 100% scholarship with appropriate SAT and ACT test scores. The 75%, Medallion Scholars Award is available to AICE Program completers as well for students who do not meet the high level SAT and ACT score requirements. For more information, please visit the Florida Bright Futures Homepage.